AMENDED IN SENATE JUNE 28, 2011 AMENDED IN ASSEMBLY MARCH 17, 2011

CALIFORNIA LEGISLATURE—2011–12 REGULAR SESSION

ASSEMBLY BILL

No. 199

Introduced by Assembly Members Ma and Cook

(Principal coauthor: Senator Yee)

January 27, 2011

An act to amend Section 51221.4 51221.3 of the Education Code, relating to school curriculum.

LEGISLATIVE COUNSEL'S DIGEST

AB 199, as amended, Ma. School curriculum: social sciences: Filipinos in World War II.

Existing law requires the adopted course of study for grades 7 to 12, inclusive, to include instruction in social sciences, which is permitted to include instruction on World War II and the American role in that war. Existing law encourages that instruction to include a component drawn from personal testimony of American soldiers who were involved in World War II and those men and women who contributed to the war effort on the homefront.

Existing law also encourages the required instruction in social sciences to include instruction on the Vietnam War, including the "Secret War" in Laos, and the role of Southeast Asians in that war. Those provisions encourage that instruction to include a component drawn from personal testimony of Southeast Asians who were involved in the Vietnam War and those men and women who contributed to the war effort on the homefront. School districts are required to implement this instruction

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in a manner that does not result in the imposition of new duties or programs.

This bill would encourage instruction in social sciences for grades 7 to 12, inclusive, to include instruction on World War II and the role of Filipinos in that war, and would encourage that instruction to include a component drawn from personal testimony, as provided.

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 51221.3 of the Education Code is amended 2 to read:
- 51221.3. (a) Instruction in the area of social sciences, as required pursuant to subdivision (b) of Section 51220, may include
- 5 instruction on World War II and the American role in that war.
- 6 The Legislature encourages that this instruction to include, but not
- 7 be limited to, a component drawn from personal testimony,
- 8 especially in the form of oral or video history histories, if available,
- 9 of American soldiers who were involved in World War II and
- 10 those men and women who contributed to the war effort on the
- 11 homefront. The oral histories used as part of the instruction
- 12 regarding World War II shall exemplify the personal sacrifice and
- 13 courage of the wide range of ordinary citizens who were called
- 14 upon to participate. The oral histories shall contain the views and
- 15 comments of their subjects regarding the reasons for American
- 16 participation in the war and the actions taken to end the war in the
- 17 Pacific. These oral histories shall also solicit comments from their
- 18 subjects regarding the aftermath of the war in Eastern Europe and
- 19 the former Soviet Union.

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- (b) The Legislature finds and declares that the current state-adopted academic content standards already include instruction on the Korean War and the Vietnam War in the
- 23 appropriate grade level consistent with those standards. The
- 24 Legislature encourages that this instruction include a component
- 25 drawn from personal testimony, especially in the form of oral or
- 26 video history histories, if available, of American soldiers who were
- 27 involved in those wars.
- 28 (c) (1) The Legislature encourages the instruction required 29 pursuant to subdivision (b) of Section 51220 to include instruction

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on World War II and the role of Filipinos in that war, consisting of an accurate history of the contributions of the Filipino American veterans who fought courageously in the United States Army for freedom and democracy in World War II under the leadership of General Douglas MacArthur.

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- (2) The Legislature encourages the instruction described in paragraph (1) to include a component drawn from personal testimony, especially in the form of oral or video histories of Filipinos who were involved in World War II and those men and women who contributed to the war effort on the homefront. The oral histories used as a part of the instruction regarding the role of Filipinos in World War II are encouraged to do all of the following:
- (A) Exemplify the personal sacrifice and courage of the wide range of ordinary citizens who were called upon to participate and to provide intelligence for the United States.
- (B) Contain the views and comments of their subjects regarding the reasons for their participation in the war.
- (C) Solicit comments from their subjects regarding the aftermath of the war and the immigration of Filipinos to the United States.
- SECTION 1. Section 51221.4 of the Education Code is amended to read:

51221.4. (a) The Legislature encourages instruction in the area of social sciences, as required pursuant to subdivision (b) of Section 51220, to include instruction on the Vietnam War, including the "Secret War" in Laos, and the role of Southeast Asians in that war. The Legislature encourages this instruction to include, but not be limited to, a component drawn from personal testimony, especially in the form of oral or video histories of Southeast Asians who were involved in the Vietnam War and those men and women who contributed to the war effort on the homefront. The oral histories used as a part of the instruction regarding the role of Southeast Asians in the Vietnam War and the "Secret War" in Laos shall exemplify the personal sacrifice and courage of the wide range of ordinary citizens who were called upon to participate and provide intelligence for the United States. The oral histories shall contain the views and comments of their subjects regarding the reasons for their participation in the war. These oral histories shall also solicit comments from their subjects regarding the aftermath of AB 199 —4—

the war and the immigration of Southeast Asians to the United States.

- (b) (1) The Legislature encourages the instruction required pursuant to subdivision (b) of Section 51220 to include instruction on World War II and the role of Filipinos in that war, consisting of an accurate history of the contributions of the Filipino American veterans who fought courageously in the United States Army for freedom and democracy in World War II under the leadership of General Douglas MacArthur.
- (2) The Legislature encourages the instruction described in paragraph (1) to include a component drawn from personal testimony, especially in the form of oral or video histories of Filipinos who were involved in World War II and those men and women who contributed to the war effort on the homefront. The oral histories used as a part of the instruction regarding the role of Filipinos in World War II are encouraged to do all of the following:
- (A) Exemplify the personal sacrifice and courage of the wide range of ordinary citizens who were called upon to participate and to provide intelligence for the United States.
- (B) Contain the views and comments of their subjects regarding the reasons for their participation in the war.
- (C) Solicit comments from their subjects regarding the aftermath of the war and the immigration of Filipinos to the United States.
- (c) This section shall be carried out in a manner that does not result in new duties or programs being imposed on the school district. In that regard, the Legislature finds and declares that this section does not mandate costs to local agencies or school districts and that materials used to comply with this section shall be part of normal curriculum materials purchased by school districts in their normal course of business and purchasing cycles.